# ONLINE SUPPLEMENTARY MATERIAL (OSM)

## TITLE

Does sedentary behaviour cause spinal pain in children and adolescents? A systematic review with meta-analysis

# AUTHORS

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OSM Table 1 Detailed search strategies and search results for Medline(Ovid) search strategy 23.03.2023

Term Set	#	Subject Headings	Key words	Results
Sedentary	1	Sedentary		8125
exposure		Behavior/	//aadautau, au atatianau, au aittian) adio (kabaria Out au lifaat dat au tima au duustian au	
	2		((sedentary or stationary or sitting) adj2 (behavio?r* or lifestyle* or time or duration or bout* or activit* or position)).tw.	12654
	3	Exercise/	bout of activit of position)).tw.	101434
	4		(physical* adj4 (inactiv* or activ*)).tw.	101615
	5	Screen Time/		116
	6		screen time.tw.	1785
	7		screentime.tw.	12
	8		(screen base* adj3 (activity or behavio?r).tw.	55
	9	Television/		13181
	10		television.tw.	13057
	11	0	TV.tw.	12575
	12 13	Computers/	computer* tu	50348 286477
	13		computer*.tw. laptop*.tw.	2004/7
	15		(digital OR electronic) adj2 (game* OR product* OR device)).tw.	3835
	16	Internet/		69579
	17		internet.tw.	46961
	18	Smartphone/		3198
	19	Cell Phone/		7924
	20		(phone* adj1 (smart or cell or mobile)).tw.	10199
	21	Text Messaging/		2355
	22		"text messaging"	1800
	23		texting.tw.	754
	24		SMS.tw.	5373
	25	Video Games/	(acm* odit (computer or video)) tu	4886
	26 27	Posture/	(gam* adj1 (computer or video)).tw.	4331 63145
	28	FUSIUIE/	postur*.tw	57789
	29		((sit* or lay* or reclin*) adj3 postur*).tw.	1675
		1 or 2 or 3 or 4 or 5	f or 6 or 7 or 8 or 9 or 10 or 11 or 12 or 13 or 14 or 15 or 16 or 17 or 18 or 19 or 20	
	30	or 21 or 22 or 23 or	24 or 25 or 26 or 27 or 28 or 29	715767
Spinal pain	31	Back Pain/		17157
	32		backache*.tw.	2510
	33	Low Back Pain/		20644
	34	Neels Dein /	lumbago.tw.	1318
	35 36	Neck Pain /	convicalaio tu	6585 114
	30		cervicalgia.tw. cervicodynia.tw.	9
	38		text neck.tw.	7
			((back or spin* or thoracic or midback or lumbar or neck or cervical) adj3 (pain* or	
	39		ache* or complaint* or symptom*)).tw.	72424
	40	31 or 32 or 33 or 34	l or 35 or 36 or 37 or 38 or 39	88002
Child,	41	Child/		1629719
Adolescent	42		child*.tw.	1316990
	43		boy*.tw.	147537
	44	<b>A</b> -1 - 1	girl*.tw.	142095
	45	Adolescent/		1951786
	46 47		adolescen*.tw. juvenile*.tw.	259460 77737
	48	Minors/	juvenne	2514
	49		minor*.tw.	281431
		<b>a</b>		35580
	50	Schools/		
	50 51	Schools/	school*.tw.	266353
		Schools/ Students/	school*.tw.	266353 54097
	51 52 53	Students/	school*.tw. student*.tw.	54097 261270
	51 52 53 54		student*.tw.	54097 261270 51634
	51 52 53 54 55	Students/	student*.tw. p?ediatric*.tw.	54097 261270 51634 326320
	51 52 53 54	Students/	student*.tw.	54097 261270 51634

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	58 59 <b>60</b>	youth*.tw. (young adj1 (person* or people or female* or male* or men or man or women or woman)).tw. 41 or 42 or 43 or 44 or 45 or 46 or 47 or 48 or 49 or 50 or 51 or 52 or 53 or 54 or 55 or 56 or 57 or 58	68392 95349 <b>3961807</b>
Sub-total	61	or 59 30 AND 40 AND 60	1817
Update		limit 61 to yr="2019 -Current"	490

OSM Table 2 Detailed search strategies and search results for E	Embase(Ovid) search strategy update 23.03.2023
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Term Set	#	Subject Headings	Key words	Results
Sedentary	1	sedentary lifestyle/		12646
exposure	2	sitting/	((sedentary or stationary or sitting) adj2 (behavio?r* or lifestyle* or time or duration or	22396
	3		bout* or activit* or position)).tw.	25102
	4	physical inactivity/		146466
	5	physical activity/	( - La carta - 19 - all 4 ( ) a a cli - 9 - a carta 455 )	5008
	6 7		(physical* adj4 (inactiv* or activ*)).tw. screen time.tw.	161872 2223
	8		screentime.tw.	34
	9		("screen base*" adj3 (activit* or behav*)).tw.	212
	10	television/		15032
	11		television.tw.	15229
	12 13	computers/	TV.tw.	21179 75358
	14	computers/	computer*.tw.	358067
	15	laptop/		301
	16		laptop*.tw.	2727
	17	internet/	((digital OR electronic) adj2 (game* OR product* OR device)).tw.	4924
	18 19	internet/	internet.tw.	104567 63827
	20	smartphone/	inconociaw.	9294
	21	mobile phone/		15646
	22	"cell phone use"/		459
	23	mobile application/		8749
	24 25		(phone* adj1 (smart or cell or mobile)).tw. texting.tw.	13609 1037
	26		"text messaging"	2196
	27		SMS.tw.	7738
	28	video game/		2897
	29	recreational game/		300
	30 31	body position/	(gam* adj1 (computer or video)).tw.	5652 19412
	32	body position/	posture*.tw	43737
	33		((sit* or lay* or reclin*) adj3 postur*).tw.	2294
	34		or 6 or 7 or 8 or 9 or 10 or 11 or 12 or 13 or 14 or 15 or 16 or 17 or 18 or 19 or 20	859419
			24 or 25 or 26 or 27 or 28 or 29 or 30 or 31 or 32 or 33	
Spinal pain	35 36	backache/	backache*.tw.	51462 3224
	37	low back pain/	backache .tw.	56530
	38		lumbago.tw.	1951
	39	neck pain/		22323
	40		cervicalgia.tw.	198
	41 42		cervicodynia.tw. text neck.tw.	19 12
	43	spinal pain/	LEXT HEOR.IW.	3200
	44	thorax pain/		84732
	45		((back or spin* or thoracic or midback or lumbar or neck or cervical) adj3 (pain* or	106937
		05	ache* or complaint* or symptom*)).tw. or 39 or 40 or 41 or 42 or 43 or 44 or 45	
Child,	<b>46</b> 47	child/	or 39 of 40 of 41 of 42 of 43 of 44 of 45	241761 1731067
Adolescent	48	orma,	child*.tw.	1759767
	49	boy/		45321
	50		boy*.tw.	214170
	51 52	girl/	qirl*.tw.	60648 206607
	52	adolescent/	gin .tw.	1456902
	54	addiodouna	adolescen*.tw.	344130
	55	juvenile/		45916
	56		juvenile*.tw.	98675
	57 58	"minor (person)"/	minor*.tw.	569 376500
	59	school/		72064
	60	- 5.100 #	school*.tw.	340417
	61	student/		114810
			a to a distant # 1 au	045000
	62		student*.tw.	345083
	62 63	pediatrics/		75734
	62 63 64	pediatrics/	p?ediatric*.tw.	75734 514083
	62 63	pediatrics/		75734

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	67 68 <b>69</b>	youth*.tw. (young adj1 (person* or people or female* or male* or men or man or women or woman)).tw. 47 or 48 or 49 or 50 or 51 or 52 or 53 or 54 or 55 or 56 or 57 or 58 or 59 or 60 or 61 or 62 or 63 or 64	85151 133584 4241425
Sub-total	70	or 65 or 66 or 67 or 68 34 AND 46 AND 69	4241425 2547
Update	10	limit 70 to yr="2019 -Current"	1135

OSM Table 3 Detailed search strategies and search results for CI	INAHL(EBSCO) search strategy update 23.03.2023

Term Set	#	Subject Headings	Key words	Results
Sedentary	1	(MH "Life Style,		7138
exposure		Sedentary+")		
	2	(MH "Sitting")	((sedentary OR stationary OR sitting) N2 (behavio#r OR behavio#rs OR lifestyle* OR	2467
	3		time OR duration OR bout* OR activit* OR position))	7987
	4	(MH "Physical		35176
		Activity")	/ 1 · · · · · · · · · · · · · · · · · ·	
	5	(MH "Screen	(physical* N4 (inactiv* or activ*))	71940
	6	Time")		184
	7		"screen time"	1203
	8		screentime	10
	9		("screen base*" N2 (activit* OR behavio#r)	91
	10 11	(MH "Television")	television	8818 11529
	12		TV	7842
	13	(MH "Computers,		5984
	15	Hand-Held+")		5504
	14	(MH "Computers,		7095
	15	Portable+")	computer*	145488
	16		laptop*	699
	17		((digital OR electronic) N2 (game* OR product* OR device))	2598
	18	(MH "Internet+")		132798
	19	(MH "Colluer	internet	58297
	20	(MH "Celluar Phone+")		5746
	21	(MH		20914
	21	"Telephone+")		20914
	22	(MH "Oracutation and ")		2132
		"Smartphone") (MH "Text		
	23	Messaging+")		2320
	24	······································	(phone* N1 (smart OR cell OR mobile))	4388
	25		"text messaging"	2870
	26 27		texting SMS	1799 1234
		(MH "Video	300	
	28	Games+")		4126
	29		(gam* N1 (computer OR video))	4930
	30	(MH "Posture+")		26832
	31	(MH "Body Positions+")		31179
	32		posture*	17155
	33		((sit* OR lay* OR reclin*) N3 postur*))	766
	~ (		OR 5 OR 6 OR 7 OR 8 OR 9 OR 10 OR 11 OR 12 OR 13 OR 14 OR 15 OR 16 OR 17	
	34	OR 18 OR 19 OR 20 OR 33	OR 21 OR 22 OR 23 OR 24 OR 25 OR 26 OR 27 OR 28 OR 29 OR 30 OR 31 OR 32	415039
Spinal pain	35	(MH "Back Pain+")		27327
-1 - 1 -	36	· ··· · · · · · · · · · · · · · · · ·	backache*	6556
	37	(MH "Low Back		17777
	38	Pain")	lumbara	
	30 39	(MH "Neck Pain")	lumbago	14366 5966
	40		cervicalgia	4186
	41		cervicodynia	4157
	42		"text neck"	40
	43		((back OR spin* OR thoracic OR midback OR "mid back" OR lumbar OR neck OR cervical) N3 (pain* OR ache* OR complaint* OR symptom*))	79052
	44	35 OR 36 OR 37 OI	R 38 OR 39 OR 40 OR 41 OR 42 OR 43	79346
Child,	45	(MH "Child+")		582028
Adolescent	46		child*	689916
	47		boy*	33902
	48	(MH	girl*	35430
	49	"Adolescence+")		464071
	50	/	adolescen*	490884
	51		juvenile*	12784

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Sub-total	65	60 OR 61 OR 62 OR 63 34 AND 44 AND 64	1688
	64	45 OR 46 OR 47 OR 48 OR 49 OR 50 OR 51 OR 52 OR 53 OR 54 OR 55 OR	56 OR 57 OR 58 OR 59 OR 1305190
	63	(young N1 (person* OR people OR female* OR male* C OR woman))	R men OR man OR women 38173
	62	youth*	42218
	61	preteen*	183
	60	teen*	15880
	59	p#ediatric*	160184
	58	(MH "Pediatrics+")	18345
	57	student*	201943
	56	(MH "Students+")	119287
	55	school*	152539
	54	(MH "Schools+")	64300
	53	minor*	58626
	52	(MH "Minors (Legal)")	634

OSM Table 4 Detailed search strategies and search results for Web of Science search strategy 23.03.2023

Databases= WOS, BIOSIS, CABI, CSCD, CCC, KJD, MEDLINE, RSCI, SCIELO, ZOOREC.

Timespan=All years.

Search language=Auto. TOPIC: (Searches title, abstract, author keywords, and more.)

Term Set	#	Key words	Results
Sedentary	1	((sedentary OR stationary OR sitting) NEAR/2 (behavio\$r* OR lifestyle* OR time OR duration OR bout* OR	5390872
exposure	0	activit* OR position))	005417
	2 3	(physical* NEAR/4 (inactiv* OR activ*)) "screen time"	265417
	3 4	screentime	2933 31
	4 5	("screen base*" NEAR/3 (activit* OR behav*))	268
	6	television	155749
	7	TV	75616
	8	computer*	4446172
	9	laptop*	10714
	10	(digital OR electronic) NEAR/2 (game* OR product* OR device))	81194
	11	internet	481745
	12	(phone* NEAR/1 (smart OR cell OR mobile))	72830
	13	texting	1680
	14	"text messaging"	4702
	15	SMS	20911
	16	(gam* NEAR/1 (computer OR video))	35035
	17	posture*	127225
	18	(sit* OR lay* OR reclin*) NEAR/3 postur*)	3836
	-	1 OR 2 OR 3 OR 4 OR 5 OR 6 OR 7 OR 8 OR 9 OR 10 OR 11 OR 12 OR 13 OR 14 OR 15 OR 16 OR 17	
	19	OR 18	5390872
Spinal pain	20	backache*	5029
	21	lumbago	249
	22	cervicalgia	282
	23	cervicodynia	2
	24	"text neck"	2
	25	(back OR spin* OR thoracic OR midback OR lumbar OR neck OR cervical) NEAR/3 (pain* OR ache* OR	143613
	-	complaint* OR symptom*))	
	26	20 OR 21 OR 22 OR 23 OR 24 OR 25	14705
Child,	27	child*	370192
Adolescent	28	boy*	27361
	29	girl*	25262
	30	adolescen*	248514
	31	juvenile*	10668
	32	minor*	54
	33	school*	20046
	34	student*	28839
	35	p\$ediatric*	25270
	36	teen*	728697
	37	preteen*	92957
	38	youth*	1080899
	39	(young NEAR/1 (person* OR people OR female* OR male* OR men OR man OR women OR woman)) 27 OR 28 OR 29 OR 30 OR 31 OR 32 OR 33 OR 34 OR 35 OR 36 OR 37 OR 38 OR 39 OR 40 OR 41 OR	196597
	40	42	780818
Sub-total	41	19 AND 26 AND 43	4073
Update		Timespan=2019-present	288

### OSM Table 5 Full list of data items extracted

Category	Felds
Study Details	Year Author Title Journal
Study Characteristics	Language Design Aim/s Country Setting
Sample Characteristics	Dataset (if applicatble) Source Age: Mean Age: SD Age: Range
Sample Size	Initial/Eligible: n= Final in analysis: n = Male: n = Female: n = Female: % Incl/excl criteria Final response rate %
Follow-up (Longitudinal studies only)	Period Attrition rate: % Attrition reason Attempted follow-up
Exposure: Sedentary Behaviour	Definition Measure Measure valid & reliable Recall period Category/Type Duration Reference Category n=
Outcome: Spinal Pain	Definition Measure Measure valid & reliable Recall period Region Sub-category Reference Category n=
Statistical analysis	Method Unadjusted/adjusted Measure (OR, RR, etc) Missing data % Estimate Lower CI Upper CI p-value
Confounders	Individual
	Family &/or Environment

### **OSM Table 6** Modified QUIPS tool (1, 2)

Bias	domains and items	Potential risk of bias	
1.	Study Participation         Does the study sample represent the population of interest on key characteristics, sufficient to limit potential selection bias due to likelihood of differences between exposure and outcome for study participants and eligible non-participants?         a. Adequate description of source of target population by key characteristics         b. Adequate description of sampling frame and recruitment strategy         c. Adequate description of recruitment period and place (setting and location)         d. Adequate description in study by eligible individuals         f. Adequate description of baseline study sample for key characteristics	High = >2 items unmet Moderate = 1–2 items unme Low = 0 items unmet	
2.	Study Attrition         Is the loss to follow-up (from study sample to study population) associated with key characteristics sufficient to cause attrition bias, i.e. significant difference between completing and non-completing participants?         a. Adequate response rate (Yes = $\geq 85\%$ , No = $< 84\%$ )         b. Description of attempts to collect information on participants who dropped out of the study c. Reasons for loss to follow-up are provided	Longitudinal studies only High = >2 items unmet	

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			Potential risk of bias
			Moderate = $1-2$ items unmet Low = 0 items unmet
			High = Proxy reported or self report >7days recall or
			'usual'/'typical'. Or reporting
		A clear definition of sedentary behaviour is provided	inadequate to rate.
	b.	Continuous variables are reported or appropriate cut-points (i.e. not data-dependant) are used	Moderate = Proxy or self-
	c.		report <7 days recall, or
			objective measure without
		both objective or subjective measures. We will consider the risk of bias associated with each. Objective measures (i.e. accelerometry, posture monitor, direct observation) may limit biases related to human	sedentary behaviour type
			reported. Low = Direct observation,
		eating or passive travel. Although sedentary behaviour type and posture are not always concurrently	accelerometry/posture monito
			with sedentary behaviour type
			reported, or activity diary
		suffer recall and reporting bias. (6) However they measure multiple aspects of sedentary behaviour such	
		as duration, type and context.(5) Simultaneous engagement in multiple sedentary behaviours (i.e. using smart phone whilst watching TV) is also problematic for accurate measurement. Questionnaires which	
		specifically ask about engagement in different types of sedentary behaviour may over-report on total	recall).
		sedentary time. Whilst those which ask about total sedentary time may under-report on unassuming	
		sedentary tasks (i.e. eating, passive travel).(7)	
	d.	Adequate proportion of the study sample has complete sedentary behaviour data (Yes = $\geq 85\%$ , No =	
		<84%)	
	e. f.	Method and setting of sedentary behaviour measurement are the same for all study participants Appropriate methods are used if imputation is uses for missing exposure measurement data	
4.	Ou	tcome Measurement	High = Proxy reported, or self
			reported <7 years of age. Or
			reporting inadequate to rate.
			Moderate = Self-report aged >7 years without body
	υ.		diagram.
			Low = Self-report aged >7
			years with body pain diagram
		measures often under-report a child's pain and should only be used for children unable to comprehend	
		a self-report measure or are younger than 7 years.(11) The use of a body pain diagram or mannequin is	
		both valid and reliable to report the anatomical location of musculoskeletal pain in children over 7 years old. (12, 13)	
	c.	Method and setting of spinal pain measurement are the same for all study participants	
			High = Does not adjust for an
		, .	confounders. Or reporting
	the		inadequate to rate
			Moderate = Adjusts for
	a.		confounders in 1 category on Low = Adjusts for confounder
			in both categories
		categories of confounding we feel are important to consider in this relationship; 1. Individual factors (for	
		example; age, sex, height, weight, BMI, level of physical activity, physical fitness, muscle strength and	
		endurance, mental health, sleep, substance use, previous pain episode, overall health), and 2.	
		Environmental factors (for example; family history of pain, family dynamic, SES, parental health literacy,	
		parent/family physical activity and sedentary behaviours, ease of access to physical activities and	
	h	sedentary behaviour/s, satisfaction with school furniture etc). (14-19) A clear definition of confounders measured are provided	
		Valid and reliable measures of confounding variables are used	
		Method and setting of confounding measurement are the same for all study participants	
		Appropriate methods of imputation are used for missing confounder data	
	f.	Important potential confounders are accounted for in the study design (e.g., matching for key variables,	
	g.	stratification, or initial assembly of comparable groups) Important potential confounders are accounted for in the analysis (i.e., appropriate adjustment)	
			High = >2 items unmet
6.	Sta		
6.	Sta Is i	he statistical analysis appropriate for the design of the study, limiting potential for presentation of invalid	Moderate = 1-2 items unmet
6.	Sta Is i or	he statistical analysis appropriate for the design of the study, limiting potential for presentation of invalid false results, i.e. the reported results are unlikely to be false or biased related to analysis or reporting?	
6.	Sta Is i or a.	he statistical analysis appropriate for the design of the study, limiting potential for presentation of invalid false results, i.e. the reported results are unlikely to be false or biased related to analysis or reporting? Sufficient presentation of data to assess the adequacy of the analysis	Moderate = 1-2 items unmet
6.	Sta Is i or a. b. c.	the statistical analysis appropriate for the design of the study, limiting potential for presentation of invalid false results, i.e. the reported results are unlikely to be false or biased related to analysis or reporting? Sufficient presentation of data to assess the adequacy of the analysis Appropriate strategy for model building is used and is based on a conceptual framework or model The selected statistical model is adequate for the design of the study	Moderate = 1-2 items unmet
6.	Sta Is i or a. b. c. d.	the statistical analysis appropriate for the design of the study, limiting potential for presentation of invalid false results, i.e. the reported results are unlikely to be false or biased related to analysis or reporting? Sufficient presentation of data to assess the adequacy of the analysis Appropriate strategy for model building is used and is based on a conceptual framework or model The selected statistical model is adequate for the design of the study There is no selective reporting of results	Moderate = 1-2 items unmet
6. Over	Sta Is i or a. b. c. d.	the statistical analysis appropriate for the design of the study, limiting potential for presentation of invalid false results, i.e. the reported results are unlikely to be false or biased related to analysis or reporting? Sufficient presentation of data to assess the adequacy of the analysis Appropriate strategy for model building is used and is based on a conceptual framework or model The selected statistical model is adequate for the design of the study There is no selective reporting of results <b>risk of bias</b>	Moderate = 1-2 items unmet
6. Over	Sta Is i or a. b. c. d. rall	the statistical analysis appropriate for the design of the study, limiting potential for presentation of invalid false results, i.e. the reported results are unlikely to be false or biased related to analysis or reporting? Sufficient presentation of data to assess the adequacy of the analysis Appropriate strategy for model building is used and is based on a conceptual framework or model The selected statistical model is adequate for the design of the study There is no selective reporting of results	Moderate = 1-2 items unmet
6. Dver	Sta Is i or a. b. c. d. rall	the statistical analysis appropriate for the design of the study, limiting potential for presentation of invalid false results, i.e. the reported results are unlikely to be false or biased related to analysis or reporting? Sufficient presentation of data to assess the adequacy of the analysis Appropriate strategy for model building is used and is based on a conceptual framework or model The selected statistical model is adequate for the design of the study There is no selective reporting of results <b>risk of bias</b> Low risk of bias in four or more of the six domains, including 5. Study Confounding.	Moderate = 1-2 items unmet
6. Over ow lot L	Sta Is i or a. b. c. d. rall	the statistical analysis appropriate for the design of the study, limiting potential for presentation of invalid false results, i.e. the reported results are unlikely to be false or biased related to analysis or reporting? Sufficient presentation of data to assess the adequacy of the analysis Appropriate strategy for model building is used and is based on a conceptual framework or model The selected statistical model is adequate for the design of the study There is no selective reporting of results <b>risk of bias</b> Low risk of bias in four or more of the six domains, including 5. Study Confounding.	Moderate = 1-2 items unmet
6. Over .ow Not L	Sta Isi or a. b. c. d. rall	he statistical analysis appropriate for the design of the study, limiting potential for presentation of invalid false results, i.e. the reported results are unlikely to be false or biased related to analysis or reporting? Sufficient presentation of data to assess the adequacy of the analysis Appropriate strategy for model building is used and is based on a conceptual framework or model The selected statistical model is adequate for the design of the study There is no selective reporting of results <b>risk of bias</b> Low risk of bias in four or more of the six domains, including 5. Study Confounding. Studies that do not meet above 'Low' criteria.	Moderate = 1-2 items unmet Low = 0 items unmet
6. Over Low Not L TTA	Sta Is i or a. b. c. d. rall -ow TA	he statistical analysis appropriate for the design of the study, limiting potential for presentation of invalid false results, i.e. the reported results are unlikely to be false or biased related to analysis or reporting? Sufficient presentation of data to assess the adequacy of the analysis Appropriate strategy for model building is used and is based on a conceptual framework or model The selected statistical model is adequate for the design of the study There is no selective reporting of results <b>risk of bias</b> Low risk of bias in four or more of the six domains, including 5. Study Confounding. Studies that do not meet above 'Low' criteria.	Moderate = 1-2 items unmet Low = 0 items unmet
6. Over .ow Jot L TA	Sta Is i or a. b. c. d. rall .ow TA	the statistical analysis appropriate for the design of the study, limiting potential for presentation of invalid false results, i.e. the reported results are unlikely to be false or biased related to analysis or reporting? Sufficient presentation of data to assess the adequacy of the analysis Appropriate strategy for model building is used and is based on a conceptual framework or model The selected statistical model is adequate for the design of the study There is no selective reporting of results <b>risk of bias</b> Low risk of bias in four or more of the six domains, including 5. Study Confounding. Studies that do not meet above 'Low' criteria.	Moderate = 1-2 items unmet Low = 0 items unmet
6. Over ow lot L / TH / TH / Aly / Cc / Da / By	Sta Is i or a. b. c. d. rall .ow TA HE I IS IS STA STA TA	he statistical analysis appropriate for the design of the study, limiting potential for presentation of invalid false results, i.e. the reported results are unlikely to be false or biased related to analysis or reporting? Sufficient presentation of data to assess the adequacy of the analysis Appropriate strategy for model building is used and is based on a conceptual framework or model The selected statistical model is adequate for the design of the study There is no selective reporting of results <b>risk of bias</b> Low risk of bias in four or more of the six domains, including 5. Study Confounding. Studies that do not meet above 'Low' criteria. <b>code</b> RELATIONSHIP BETWEEN SEDENTARY BEHAVIOUR AND SPINAL PAIN IN CHILDREN AND ADOLESCENTS: A S for quantitative analysis of included data. 06.03.2024 Montgomery	Moderate = 1-2 items unmet Low = 0 items unmet
6. Over ow Jot L / TH NALY / Cc / Da / Cc / Da / Us	Sta Is i or a. b. c. d. rall -ow TA HE I (SIS) ode ate (L) Set (C) TA	the statistical analysis appropriate for the design of the study, limiting potential for presentation of invalid false results, i.e. the reported results are unlikely to be false or biased related to analysis or reporting? Sufficient presentation of data to assess the adequacy of the analysis Appropriate strategy for model building is used and is based on a conceptual framework or model The selected statistical model is adequate for the design of the study There is no selective reporting of results <b>risk of bias</b> Low risk of bias in four or more of the six domains, including 5. Study Confounding. Studies that do not meet above 'Low' criteria. <b>code</b> RELATIONSHIP BETWEEN SEDENTARY BEHAVIOUR AND SPINAL PAIN IN CHILDREN AND ADOLESCENTS: A S for quantitative analysis of included data. 06.03.2024 Montgomery tetan, metafunnel and metabias commands. Help commands below.	Moderate = 1-2 items unmet Low = 0 items unmet
6. Over ow lot L / TH NALY / Cc / Da / Cc / By / Us =lp	Sta Is i or a. b. c. d. rall .ow TA	the statistical analysis appropriate for the design of the study, limiting potential for presentation of invalid false results, i.e. the reported results are unlikely to be false or biased related to analysis or reporting? Sufficient presentation of data to assess the adequacy of the analysis Appropriate strategy for model building is used and is based on a conceptual framework or model The selected statistical model is adequate for the design of the study There is no selective reporting of results <b>risk of bias</b> Low risk of bias in four or more of the six domains, including 5. Study Confounding. Studies that do not meet above 'Low' criteria. <b>code</b> RELATIONSHIP BETWEEN SEDENTARY BEHAVIOUR AND SPINAL PAIN IN CHILDREN AND ADOLESCENTS: A S for quantitative analysis of included data. 06.03.2024 Montgomery tetan, metafunnel and metabias commands. Help commands below.	Moderate = 1-2 items unmet Low = 0 items unmet

help metafunnel help metabias // Cut/copy data into Stata from excel data extraction form.
// Look over data to ensure correct variable names, labels, data types etc. edit describe // Convert estimates and confidence intervals into log scale, calculate SE. // odds ratios gen logor = ln(or) gen loglci = ln(lci)
gen loguci = ln(uci) // calculate OR standard error for 95% CI for funnel plots
gen selogor = (loguci - loglci) / (2\*invnormal(0.975)) // prevalence ratios  $gen \ logpr = ln(pr)$ gen loglci = ln(lci) gen loguci = ln(uci) // calculate PR standard error for 95% CI for funnel plots. gen selogpr = (loguci - loglci) / (2\*invnormal(0.975)) risk ratios gen logrr = ln(rr)
gen loglci = ln(lci)
gen loguci = ln(uci) // calculate RR standard error for 95% CI for funnel plots. gen selogrr = (loguci - loglci) / (2\*invnormal(0.975)) // Check data for errors in entry of LCI or UCI higher/lower than estimate. Input error will stop metan command from running. // odds ratios browse if !(loglci <= logor & logor <= loguci) // prevalence ratios browse if !(loglci <= logpr & logpr <= loguci) risk ratios browse if !(loglci <= logrr & logrr <= loguci) // Run meta-analysis by review objective and effect estimate type // metan // command to run meta-analysis
// logor loglci loguci, // effect size as odds ratio on logarithmic scale with lower and upper confidence intervals change for prevalence and risk ratios // DerSimonian and Laird random effects model, assumes the true effect size can vary between // randomi studies // eform // exponentiate effect sizes back from logarithmic scale for forest plot and interpretation // effect(OR) // effect size reported as odds ratio - change for prevalence and risk ratios // boxsca(25) // size of boxes represented study weight in meta analysis (25 units) // texts(300) // text labels maximum length (300 units) // xsize(15) ysize(20) // size of overall forest plot (15 units wide and 20 units high) // specify x-axis labels and mark ticks at 0.1, 1, and 9 xlab(0.1,1,9) // Aldo(0.1/1, // content of the samplesize rob)
// force lcols(report samplesize rob)
// force columns to be included for (report samplesize rob) change as needed
// content of the samplesize rob change as needed // within brackets type the variable to subgroup by i.e. rob, age, sex etc to run subgroup and // by() sensitivity analyses // nooverall // no overall pooled estimate when using by(), only group estimates, remove for overall pooled // No overall pooled estimate when using by(), only gloup estimate
estimate
// add "nosubgroup" if you dont want subgroup pooled estimates
//1) Association analysis in cross-sectional studies; odds ratios metan logor logici loguci, randomi eform effect(OR) boxsca(25) texts(300) xsize(15) ysize(20) xlab(0.1,1,9) force lcols(report samplesize rob) favours(Lower odds of spinal pain # Higher odds of spinal pain) by(group) nooverall prevalence ratios metan logpr loglci loguci, randomi eform effect(PRE) boxsca(25) texts(200) xsize(15) ysize(5) xlab(0.1,1,9) force lcols(report samplesize rob) favours(Lower prevalence of spinal pain # Higher prevelence of spinal pain) by(group) nooverall
//2) Risk assessment in longitudinal studies; // odds ratios etan logor loglci loguci, randomi eform effect(OR) boxsca(100) texts(200) xsize(10) ysize(3) xlab(0.1,1,9) force lcols(report samplesize rob) favours(Lower odds of spinal pain # Higher odds of spinal pain) risk ratio metan logir logici loguci, randomi eform effect(RR) boxsca(100) texts(200) xsize(15) ysize(4) xlab(0.1,1,9) force lcols(report samplesize rob) favours(Lower risk of spinal pain # Higher risk of spinal pain) by(group) nooverall ognosis assessment in longitudinal studies // 3) // NA // Run tests for small study effects where there are >10 studies included in meta-analysis by review objective and effect estimate type // odds ratios - Funnel plot metafunnel logor selogor, eform xscale(log) xlab(0.1 0.25 0.5 1 2 4 8) xtitle("Log OR") ytitle("Standard error of Log OR") odds ratios - Egger's test

metabias logor selogor, egger graph subtitle (Egger's test for small study effects)

#### **OSM Table 7** Modified GRADE framework (20, 21)

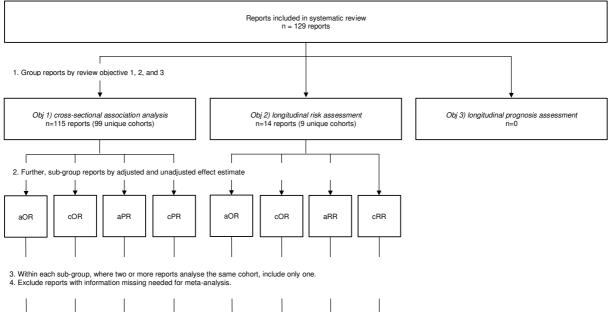
	Downgrade					Upgrade (22)	,
Criteria	Study limitation (23)	Inconsistency (24)	Imprecision (25)	Indirectness (26)	Reporting bias (27)	Effect size	Dose-response
Description	▼ Evidence base contains <30% of all participants from studies	▼ Pooled estimate has substantial or considerable heterogeneity (I <sup>2</sup>	▼ 95%CI are excessively wide about the pooled effect estimate,		▼ Evidence of reporting deficiencies and publication bias	Moderate to large pooled effect estimate (OR >2.5)	Evidence of a well-defined pattern (linear or otherwise)
Montgomery, et Does sedentary	al. 2024 behaviour cause sp	inal pain in childrei	n and adolescents'	? A systematic revi	ew with meta-anal	ysis	Page 7 of 13

	rated overall low risk of bias.	>50%), OR there is large variability in point estimates across studies, with estimates varying in direction and little or no overlap of confidence intervals.	base contains few studies with small populations and most provide imprecise		from funnel plot and Egger's test if ≥10 studies, OR the relationship has not been repeatedly investigated (<10 studies).	suggesting an exposure- response gradient is present
Exception	Unless sensitivity analysis restricted to studies rated overall low RoB explains methodological heterogeneity. Then, report pooled estimate from overall low RoB studies.	Unless subgroup analyses explain clinical heterogeneity in pooled estimate. Then, report estimates from each subgroup.				
Levels of confidence in the certainty of the evidence						
High * Moderate	We have high confidence in the estimate: the true measure of association likely lies close to that of the estimate. We have moderate confidence in the estimate: the true measure of association is likely close to the estimate, but possibly substantially different					

Higi	n ^	We have high confidence in the estimate: the true measure of association likely lies close to that of the estimate.
Mod	derate	We have moderate confidence in the estimate: the true measure of association is likely close to the estimate, but possibly
Low	/	substantially different.
Ver	y Low	We have low confidence in the estimate: the true measure of association may differ substantially from the estimate.
	-	

We have very low confidence in the estimate: the true measure of association will likely differ substantially from the estimate. Legend: ▼, downgrade once; ▲, upgrade once; RoB, risk of bias; \*, start with High level of confidence.

Note: The above criteria are to be used as a guide. As overlap exists between criteria, judgment on down or upgrading level of confidence was made on an overall assessment of the criteria together to reduce excessively downgrading.



n=33	n=53	k=6	n=6	n=1	n=2	n=4	n=3
k=44	k=75	n=6	k=7	k=NA	k=2	k=4	k=3

5. Include one estimate from each report, unless cohort is sub-grouped without overlap by sex, age, exposure etc and include one estimate per sub-group. Prioritise estimates for longer duration of sedentary behaviour exposure and/or higher intensity/frequency impact of spinal pain.

Legend: n, number of reports; k, number of unique cohorts

Figure 1 Criteria for inclusion of studies effect estimate/s in meta-analyses.

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Review objective	Measure	Reports included n (refs)	Reports excluded n (refs)	Reasons for report exclusion
1) Association Analysis: Cross- sectional studies	aOR aPR	33 (28-60) 6 (71-76)	2 (77, 78)	Auvinen 2007 reports on the same cohort as Auvinen 2018.(29, 61) Straker 2011 and O'Sullivan 2011 report on the same cohort as Briggs 2009.(32, 62, 63) Hakala 2010 reports on the same cohort as Hakala 2006.(39, 64) Lemes 2022 reports on the same cohort as Da Costa 2022.(34, 65) Shan 2013 reports on the same cohort as Shan 2014.(60, 66) Silva 2017 reports on the same cohort as Silva 2019.(49, 67) Deng 2014 does not report the adjusted OR.(68) Gonzalez-Galvez 2022 and Straker 2018 do not report 95%CI.(69, 70) Noll 2012 reports on the same cohort as Noll 2016c.(76, 77)
				Noll 2017 reports on the same cohort as Noll 2016a.(75, 78)
	cOR	53 (29-31, 34, 37, 41, 42, 45, 48, 50, 55, 59, 60, 63, 67, 68, 74, 79-114)	10 (43, 49, 53, 58, 62, 66, 69, 115-117)	Gonzalez-Galvez 2022, Skoffer 2008 and Wirth 2015 do not report 95%CI. (53, 58, 69) Dianat 2018 reports on same cohort as Dianat 2017. (83, 115) Meziat Filho 2017 reports on the same cohort as Meziat Filho 2015. (96, 117) Minghelli 2016 reports on the same cohort as Minghelli 2014. (43, 97) Silva 2019 reports on the same cohort as Silva 2017. (49, 67) Shan 2013 reports on the same cohort as Shan 2014. (60, 66) O'Sullivan 2011 reports on the same cohort as Straker 2011. (62, 63) Gheysvandi 2019 reports on the same cohort as Rezapur-Shahkolai 2021. (107, 116)
	cPR	6 (71, 74, 78, 103, 104, 118)	0	
2) Risk Assessment: Longitudinal studies	aOR	1 (119)	3 (120-122)	de Vitta 2021 include a portion of the cohort in their estimate whose exposure was standing rather than sedentary.(120) Szpalski 2002 do not report their adjusted odds ratio as the estimate was not significant.(121) Szita 2018 are unclear whether their cohort has pain at baseline or if this is adjusted for in the analysis.(122)
	aRR	4 (123-126)	1 (127)	Noll 2021 reports on the same cohort as Rosa 2022.(126, 127)
	cOR	2 (120, 128)	2 (121, 122)	Szpalski 2002 do not report their adjusted odds ratio as the estimate was not significant.(121) Szita 2018 are unclear whether their cohort has pain at baseline or if this is adjusted for in the analysis.(122)
	cRR	3 (123, 126, 129)	2 (127, 130)	Noll 2021 reports on the same cohort as Rosa 2022.(126, 127) Aartun 2015 reports on the same cohort as Aartun 2016.(123, 130)
3) Prognosis Assessment: Longitudinal studies	-	0	-	-

Legend: aOR/aPR/aRR; adjusted odds/prevalence/risk ratio, cOR/cPR/cRR; unadjusted odds/prevalence/risk ratio

Notes:

The following reports were not included in meta-analyses due to the measure of effect reported.

- Adjusted cross-sectional estimates: Belanger 2011 and Joergensen 2021 report relative risk ratios, Roman-Juan 2022 reports a β coefficient, and Wedderkopp 2003 reports p-values only.(131-134)
- Unadjusted cross-sectional estimates: Joergensen 2021 reports relative risk ratios.(132) Azabagic 2016, Burk 2002, Krisjandottir 2002 and Leininger 2017 report correlations.(135-138) There are 16 reports which report p-values and a crude odds ratio cannot be calculated. (139-154)
- Adjusted longitudinal risk estimates: Smith 2007 only provided p-values.(155)
- Unadjusted longitudinal risk estimates: Brink 2015 only provided means.(156)

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